



Kenmore Park Infant & Nursery School.



Pupils Premium Statement for September 2016.

The Pupil Premium is additional funding provided to schools so that they can support their disadvantaged/ vulnerable pupils and close the attainment gap between them and their peers. It is allocated according to the number of pupils on roll who are eligible for free school meals (FSM), a smaller amount allocated to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are held accountable for how they have used the additional funding to support pupils from low-income families. From September 2012, a statutory duty was placed on schools to publish information on how the money has been spent to support disadvantaged pupils and the impact it has had on the school website. Please see below for information regarding how the pupil premium was spent in the last financial year, the impact of this funding, and the plans for future spending.

Pupil Premium 2015/16 – £ 68,473.00 compared to £ 87470.00 in 2014/15.

This allocation was given for 30 free school meal pupils.

Pupil Premium 2015/16 was used to pay for:

- Additional Learning Support staff specifically trained to deliver specific intervention programmes such as Catch up maths, Numicon maths, Literacy Catch Up and Fisher Family Trust interventions.
- A qualified teacher for one morning a week to deliver closing the gap provision which involved not only targeted pupils but also their parents.
- Free crèche facilities for parent with young children to remove barriers and ensure engagement.
- Additional support 1:1 for vulnerable pupils such as free attendance at after school clubs.
- Counselling support for vulnerable pupils.

Impact – July 2016 End of KS 1 Year 2 Data (15 pupils in the cohort)

% of pupils eligible for PPG that achieved Expected or Greater depth in **reading 67%**
(Compared to 100% in July 2015) (Compared to 96% in July 2014)

% of pupils eligible for PPG that achieved Greater depth in **reading 20%**
(Compared to 12% in July 2015)

% of pupils eligible for PPG that achieved Expected or Greater depth in **writing 67%**
(Compared to 100% in July 2015) (Compared to 85% in July 2014)

% of pupils eligible for PPG that achieved Greater depth in **writing 0%**
(Compared to 0% in July 2015)

% of pupils eligible for PPG that achieved Expected or Greater depth in **maths 67%**
(Compared to 100% in July 2015) (Compared to 96% in July 2014)

% of pupils eligible for PPG that achieved Greater depth in **maths 20%**
(Compared to 12% in July 2015)

Year 1 2015/16.

In Year 1 there were 8 pupils eligible for FSM/Pupil Premium funding 2015/16.

From September 2015 there were changes introduced to the assessment criteria as levels were removed. Schools were given the autonomy to decide on their own assessment and progress tracking systems.

The assessment criterion developed by the school makes judgements related to pupil progress and measure whether pupils are operating in line with Age Related Expectations (ARE) in a similar manner to the assessment processes in early years. The expectation is that pupils by the end of Year 1 should be 1s (Year 1 secure) by the end of the academic year, some pupils may be 1d (Year 1 developing within ARE) and almost at 1s. The outcome for the pupils at the end of Year 1 at the end of the academic year 2015/16 was as follows:

Subject	Below expectation (Below)	Entering Year 1 (1e)	Developing within Year 1 (1d)	Secure in Year 1 (1s)	Exceeding age related expect (1ex)
Reading	0 (0%)	2 (25%)	1 (13%)	5 (63%)	0 (0%)
Writing	0 (0%)	2 (24%)	5 (63%)	1 (13%)	0 (0%)
Maths	0 (0%)	1 (13%)	6 (75%)	1 (13%)	0 (0%)

These pupils will continue to be supported during the following year to ensure that the gap is closed.

EYFS 2015/16.

There are 7 pupils in the Reception Year group known as Early Years Foundation Stage 2.

The expectation is that children should achieve an average scale point of 2 by the end of the reception Year.

Area of learning	Scale point 1	Scale point 2	Scale point 3
Reading	2 (29%)	5 (71%)	0 (0%)
Writing	3 (43%)	4 (57%)	0 (0%)
Maths – number	3 (43%)	4 (57%)	0 (0%)
Maths – Shape, space & measure	1 (14%)	6 (86%)	0 (0%)