

Kenmore Park Infant and Nursery School



PROGRESSION IN CALCULATION POLICY

Sept 2015



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Progression in Calculation Policy

This policy contains the key ways pupils at Kenmore Park Infant and Nursery School will be taught to move from mental to written calculations. All pupils will be encouraged to use mental strategies first and then move to informal jottings and more formal written calculations when they cannot work out the answer mentally.

The following pages show the main methods taught for each operation in every year group, but pupils will generally not be asked to use a new strategy until they have understood and consolidated the previous one. Mental methods are key to understanding and checking written methods and our aim is for all pupils to have a sound understanding of different mental strategies before being taught a written method, so they can estimate and check answers and know when it is appropriate to carry out written calculations.

Article 28

You have the right to a good quality education.
You should be encouraged to go to school to
the highest level you can.