

Library Policy

Kenmore Park Infant and Nursery School consider reading and a love of books vital to learning. Developing reading skills and an enjoyment of reading, with access to a well resourced library is highly important in our school.

Aims and Objectives

1. To encourage a love of books, both fiction and non-fiction, and promote an enthusiasm for reading.
2. To provide opportunities to teach children how to use and respect books.
3. To enable all pupils and teachers to have a wide range of quality books to support their curriculum needs.
4. To provide a simple borrowing procedure to enable pupils to borrow books.
5. To extend children's learning experiences.

Location/Accommodation and Access

The library is located in the main building near the school entrance. The library provides a safe, attractive and welcoming environment for quiet reading and information gathering. The library is designed with separate shelves for fiction and non-fiction books. It is carpeted, with colourful animal cushions provided for browsing and reading.

Each class has a time each week which is used to choose library books and develop children's library skills. Class teachers are responsible for ensuring that the library is left tidy after whole class use. The library co-ordinator is responsible for ensuring the library is kept tidy each week.

Resources

The Lending Library covers all age ranges and ability levels and includes a wide range of interests.

Some bilingual books are included within the library stock.

Classification of stock is such that pupils can easily identify books which interest them and are within their capabilities.

Each section included on the non-fiction shelves in the library stock is colour-coded.

All fiction and non-fiction stock are catalogued on the library computer system.

The library co-ordinator will select new books for the library, taking into consideration the following:

The relevance and appeal to pupils

The suitability – reading age, print size and illustrations



Quality and durability
Materials that reflect and represent the diversity of our school community.
Gender interests.
Value for money

Finance

Finance for the library will be accessed through the curriculum budget.

Monitoring and Evaluation

Only quality texts are held in the library and the age and quality of the books are monitored on a regular basis by the library co-ordinator.

Signed: Miss A Bennett

Date: September 2016

Next review: September 2018