

## Overarching Arts Policy

At Kenmore Park Infant & Nursery School we are committed to entitlement in the arts, providing all pupils with opportunities to engage in the arts as makers, performers, exhibitors and as spectators.

At Kenmore Park Infant & Nursery School we will:

- Provide each of the arts as part of the curriculum in all key stages and offer choice in each art form;
- Ensure equal opportunities in the Arts. This includes race, gender, Special Educational Needs, gifted and talented.
- Ensure all staff have access to continuing professional development in the arts through the provision of a systematic programme linked to school improvement issues;
- Enable children to record from first hand experience and from imagination to select their ideas to use in their work;
- Increase the children's critical awareness of the roles and purposes of Arts of different times and in different cultures;
- Apply creative approaches to all teaching areas and ensure that all pupils benefit from high quality teaching in the arts;
- Make cross curricular links with art wherever possible;
- Ensure coverage of the Foundation Stage and National Curriculum statements;
- Continue to develop links between art and modern media (ICT);
- Provide all pupils with regular opportunities to learn through direct experience of, and working with practising artists, through artist residencies, performances, exhibitors, concerts, events and discussion;
- Develop high quality resources for teaching and learning in and through the arts;
- Develop increasing confidence in the arts;
- Encourage a love of the arts and a willingness to try something new;
- Learn from others and share ideas when possible with other local schools;
- Continue to build links with our partner schools and ensure continuity and progression in the children's abilities;
- Monitor the quality of provision in the arts regularly, providing a systematic programme of staff development ensuring that pupils experience high quality learning and teaching in the arts at all stages of the school;
- Continue to provide opportunities for the pupils to take part in the Arts through curriculum time and extra curricular activities; ensuring these are continued for a sustained period of time.
- Encourage wider representation of working with a range of artists both within and outside school e.g. an artist in residence, or more visits to art galleries, concerts etc.
- Continue to celebrate different cultures through productions, concerts and assemblies to enhance the children's self confidence and self esteem;
- Continue to promote individual staff interests in the arts;
- Continue to invest in high quality ICT equipment and software to promote the Arts education;
- Review our policy through regular cycle and ensure that the governing body ratifies it.



Date Written and approved by Governors: <b>Sept 2016</b> <b>Sept 2019</b>	Date set for review:
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**Person responsible:** Selina Pennant

**Date :** Sept 2016

**Approved by the Governing Body:** 12<sup>th</sup> October 2016

**Next review date:** Sept 2019