

## **Playground Policy**

Our children's rights are more likely to be realised if their Playfrou8nd environment is happy, safe, calm, secure and caring and set firmly within a clearly understood code of conduct, which is built on consistency and mutual trust and respect for all.

### **Our Aims**

As part of our School Behaviour policy, this Playground Policy is designed to support the way in which all members of the school Community can work and play together in the playground in a supportive way. We expect every member of our school to behave in a considerate, fair and polite way towards others.

In addition, we would like our Playtimes to be a:

- More positive experience
- More enjoyable, laughter-filled time
- More stimulating and creative time
- More constructive time
- More safe, less injurious time
- More peaceful time
- More integral and planned time
- More healthy and fit time.

During 2016/17, Kenmore Park Infant & Nursery School will be working developing our Year 1 playground. This will involve Staff, Children, Parents and Governors working together and making our Playground as inspiring and significant place for children to be; where children's ideas are valued and bullying, conflicts, violence, racism and accidents are reduced to the very minimum.

### **Our Objectives**

To promote knowledge of healthy lifestyles

To encourage better communication skills between children

To raise awareness of social issues e.g. bullying, racism, equality

To encourage self-discipline and responsibility

To provide better and more appropriate resources

To provide more stimulating areas in the Playground

To ensure all members of the School Community understand, agree with and follow the Playground Rules, Policy and Procedures

To involve adults and children more constructively at Playtime

To give the Children a Voice through the Playground Club

To give Year 2 more responsibility and accountability

### **Rewards and Sanctions**

We praise and reward children for good playtime behaviour in a variety of ways in the Playground:

1. Teachers and SMSA's congratulate and encourage children for good behaviour
2. 'Citizenship in the Playground' Achievement Certificates (awarded to children who have been extra kind or helpful, or who show exemplary behaviour in the playground)
3. Teacher see Children's parents after school
4. Teachers reward with Dojo points
5. SMSA's give Good Behaviour stickers & Dojo points

We employ a number of sanctions to enforce the Playground and school Rules and deter anti-social behaviour. We ensure these are applied appropriately. Safety of the children is paramount in all situations.

1. If a child threatens, insults, hurts or bullies another pupil the SMSA or teacher on duty takes the child/children involved to the Head Teacher or Deputy Head Teacher. The incident is recorded in the Behaviour Incident Log on SIMS. The offending child will receive a 'Talking to' and may be withdrawn from a Play Time/Golden Time or be asked to write a letter of apology.
2. If a child continually misbehaves, a letter will be sent home and the parents invited in to discuss the matter. Meanwhile, the child may be confined to the enclosed internal Playground, for their own and other's safety and where there is closer supervision.

### **Playtime and Playground Organisation**

All years' groups have separate playground and there are usually a minimum of two members of staff out on duty during morning and afternoon playtimes. Reception pupils do not have a morning or afternoon break they only formally break for lunch. Names of staff on duty are posted up on the staffroom noticeboard.

### **Wet Play**

Teachers on duty must inform the relevant Year group teachers/welfare staff if wet play/coats are on or off, Year 1 go to the hall and Year 2 remain in their classrooms. At lunchtimes SMSA's will support children in the classes after they have eaten in the canteen, until the start of the afternoon school session.

### **Normal Play**

Teachers should ensure prompt collection of their classes at the end of both Playtimes and Lunchtimes. Lining up Procedures should be enforced consistently. Children should walk in/out of the school building from the Playground in an orderly manner.

No hot drinks are allowed in the Playground. Children should have access to drinking water from the fountains at all times.

The following rules and rota information is posted in the Playground as well as in the Medical Room, Staffroom and Classrooms:-

Playground Rules/Right linked to articles Appendix 1)  
Lining Up Rules (Appendix 2)  
Playground Football/Connect 4 rota (Appendix 3)  
Playground Map and Designated Areas (Appendix 4)

Where possible SMSA's and duty staff should encourage children to keep to the designated areas, when engaged in specific activities.

A friendship Stop will be run by Year 2 'Playground Pals' to play with children who have no friends or help them find alternative friends/activities.

Playground Equipment: Year 2 Playground monitors will check equipment in/out daily.

Year 2 Playground Monitors will help SMSA's supervise the corridor route from the canteen to the Playground. 'Lining up monitors' wearing visible coloured Bands will be positioned at stations to assist Staff during lining up times.

A Playground Display Board outside the Medical Room will ensure all adults/children are aware of what is going on in the Playground/Playtimes.

### **Role of the Classteacher**

It is the responsibility of the Classteacher to ensure that the Playground Rules and Policy Procedures are promoted and adhered to by the children in their class. (These rules and procedures have been developed and agreed to through a whole school approach through the Rights respecting work of the school). The Playground charter, along with the School/Class Charters should be on display in each classroom. Circle Time and PSHE/Citizenship Lessons will provide opportunities to discuss responsibilities, playground issues like bullying or problems arising related to school rules. In this way every child will know the standard of behaviour that is expected from them at Kenmore Park Infant & Nursery School, throughout their school day. It is important that the class teacher is kept informed of any behaviour incidents in the Playground which have been recorded in the Head Teacher Behaviour Log, by the Headteacher, Deputy Head Teacher or a member of the SMT. (Accidents in the playground which require Medical attention are recorded in the Welfare incident Book and a note sent home to the parents via the class teacher). Similarly, it is important that the class teacher is kept informed of any significant lunch time incidents, which take place under the supervision of the SMSA's. All such incidents should be recorded in the SMSA's Lunch Book and discussed with the teacher during handing over time. Equally, all good behaviour or acts of kindness should be noted as well.

### **Role of the SMSA's**

It is the responsibility of the SMSA's (apart from overseeing children eating their midday meals), to ensure the well being and adequate supervision of the children in their care during lunch times in the playground. At lunch times, the class teacher hands over the class in an orderly manner to the SMSA's. The SMSA's should ensure both School and Playground Rules and Rotas are enforced fairly, whilst expecting every child to behave in a considerate way towards others. SMSA's give praise for good behaviour as well as awarding Good Behaviour stickers. They also involve themselves in children's own playground games as well as introducing new playtime games and activities. SMSA's should ensure that their respective class teacher are informed of good/poor behaviour and relevant information recorded in their lunch time book, when handing back classes after lunch to the class teacher.

### **Role of the Head Teacher**

It is the responsibility of the Headteacher to implement the Playground Policy and Procedures consistently within KPINS and to ensure the Health, Safety and Welfare of all children and adults in the school. The Head Teacher keep records of all reported incidents and sends a copy of all serious acts of misbehaviour in the playground to the parents of the child involved.

### **Role of Parents**

The school works actively in partnership with parents, providing information on School Standards of behaviour, through home-school agreements, open evenings, informal discussions, newsletters or homework. Consequently, children receive consistent messages about how to behave at school, both in the classroom and the playground. We inform parents immediately by letter, if we have any concerns about their child's behaviour in the playground. If parents have any concerns about the way their child has been treated, they should initially contact the class teacher. If the concern remains, they should contact the Head Teacher.

### **Role of Governors**

The Governing Body has the responsibility of setting down these general guidelines of Standards of Behaviour, Discipline, Policy and Procedures in the Playground and reviewing their effectiveness. The Governors support the Head Teacher in carrying out these guidelines.

### **Monitoring**

The Head Teacher monitors the effectiveness of this Playground Policy on a regular basis and reports the findings to the Governing Body, who may make recommendations for further improvements.

### **Review**

**Reviewed:** September 2016

**Approved by the Governing Body:** 12<sup>th</sup> October 2016

**Next review:** Summer 2018.

### **PLAYGROUND RULES**

Play safely and have fun  
No kicking, hitting or play fighting  
Respect each other and the adults who look after you  
No using bad words, teasing or name calling  
Play fairly in each playground area  
No bullying or picking on people  
Look after your playground and all play equipment  
No going in/on wet grass, tunnel, trees or fences  
Always line up calmly and sensibly  
Try and do some exercise every day.

### **LINING UP RULES**

On the first whistle stop – playing and talking  
On the second whistle walk when your year group is called – quietly to the line  
No pushing in or barging  
Stand still facing your teacher  
Ignore children who talk to you  
Listen to and co-operate with all adults  
Year 3 should always set a good example

### **Thank-you for your co-operation**

Zip it up and lock it – and put it in your pocket!!!