

Kenmore Park Infant & Nursery School



Rights Respecting Policy



Person responsible: Nirmala Gohil

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Approved by the Governing Body: 11th October 2017

Next review date: Summer 2020.

Rights Respecting Policy

1 Aims and objectives

UNCRC - The United Nations Convention on the Rights of the Child sets out the rights of children in 54 Articles. These basic rights encompass survival, protection, development and participation.

The UNCRC is underpinned by four principles:

- Non -discrimination
- Commitment to the best interests of the child
- The right to life, survival and development
- Respect for the views of the child

Rights are universal and cannot be taken away. The main responsibility for ensuring that all children enjoy their rights lies with adults.

All rights are equally important. At Kenmore Park Infant and Nursery School we enable children to fulfill their role as responsible citizens now and in the future by developing skills of independence, creativity and teamwork. As part of thinking independently we seek to develop each child's ability to make informed choices, recognizing that their actions contribute towards ensuring that the rights of all are respected. Children are encouraged to become global citizens which enables them to thrive as compassionate and rounded human beings.

2 Rights Respecting Values Underpin Leadership and Management

- Development as a rights respecting school is an integral part of strategic planning.
- All decisions are taken in the best interests of children.
- As school policies are reviewed, links with the values and principles of the UNCRC are made explicit.
- Recruitment and induction practices reflect our rights respecting ethos.
- Refresher training takes place annually for all staff to ensure that knowledge and understanding remains relevant.

3 The Whole School Community Learns about the UNCRC

- Every year group learns about the UNCRC, and view different areas of learning from a rights' perspective.
- Displays are explicitly linked to the UNCRC.
- All members of the community are encouraged to be ambassadors for children's rights.
- Parents, Governors and the wider community are included in our work as a Rights Respecting School.

4 The School has a Rights Respecting Ethos

Kenmore Park Infant and Nursery School is a 'No Rules' school. Charters replace rules. Charters are drawn up in consultation between adults and children and identify the rights that are most relevant to that situation together with the ways in which adults and children will act in order to ensure that these rights are respected.

All members of the community model Rights Respecting language.

The environment is safe physically and emotionally.

Conflicts are resolved using restorative approaches where children are empowered to seek solutions to problems.

5 Children are empowered to become active citizens and learners

- Pupils' opinions and thoughts are sought, encouraged and respected in all aspects of the school's work.
- Pupil Leadership is an integral part of the school's approach. Children are given opportunities to lead aspects of school life through a range of groups including: School Council, Right Respecting Champions, Eco-warriors and Playground Buddies.

Pupils are encouraged to identify themselves as Global Citizens and given opportunities to develop their knowledge and awareness of how they can have a positive impact on the world, now and in the future.

Roles and Responsibilities

The responsibility for Kenmore Park Infant and Nursery School being a rights respecting school lies with every member of the community. The main responsibility rests with adults as the duty bearers.