



Nursery Newsletter

Dear Parents/Carers,

We hope that you all had a wonderful Christmas break and have had a great start to 2018.

All of the adults in the Nursery have noticed how much the children have grown up over the break. We are proud to say that they are coming into school with a positive attitude, ready to learn and are trying their best. We are looking forward to the exciting term ahead!



This half term the topic is 'Transport'.

The children will be learning about different ways that we can get around. The children have already helped us to transform our Role Play area into a train station! We think it looks amazing!



Encouraging Independence

We would like to thank all of our parents/ carers for working in partnership with us to support our children's development. In Nursery, it is important that children become more independent and start to learn how to do things for themselves.

We have noticed a growing number of children being brought to school in a pushchair. These pushchairs are then left on the school premises which could potentially create a hazard and makes our entrance unsafe.

We would like to encourage our children to walk to school which is a more age appropriate way for 3 and 4 year olds to come to school. Use the walk to school as an opportunity to talk to your child about their day and develop their communication and language skills.

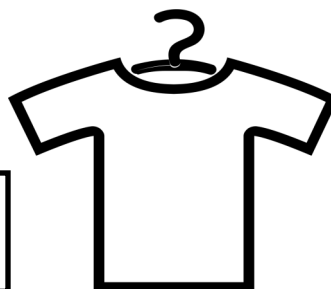
We look forward to your support regarding this matter.

Return Spare Clothes

If your child has had a toileting accident at Nursery and has taken a set of our spare clothes home, could you please return the clothes to us.

We currently do not have any of the Nursery spare clothes left at school and will need to phone parents, asking them to come to school to change their child. This could lead to your child becoming upset.

Please support us by returning any of the clothes that your child may have borrowed and by making sure that your child has their own set of spare clothes to use at school.



Kenmore Park Infant & Nursery School

Volume 2 : Issue 1

Friday 12th January 2018

The nursery team

Teachers:

Miss Pennant (Phase Leader and Nursery Class Teacher),
Mrs Rasool (Nursery Class Teacher),

Learning Support Assistants

Mrs Parekh and
Mrs Wijesinghe

Intervention support

Mrs Hirtopanu

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