



# Kenmore Park Infant & Nursery School.



## Impact and Analysis of the Primary PE and Sports Premium

### Financial Year April 2018 – March 2019.

Funding received April 2018 to August 2018 - £7,637.00

Funding received August to March 2019 - £10,535.00

TOTAL £18,172.00

Physical Education is a vital part of children’s wellbeing and we at Kenmore Park Infants and Nursery school believe a healthy child develops a physically able and mentally alert learner. We provide a range of physical activities and teach indoor and outdoor PE.

Key achievements to date:	Areas for further improvement and baseline evidence of need.
<ul style="list-style-type: none"> <li>KS 1 pupils had the opportunity to participate in the Harrow Dance Festival.</li> <li>Staff confidence in their ability to teach Gymnastics and dance is increasing.</li> <li>Staff have also this year received CPD on teaching cricket skills.</li> <li>The school hosted a healthy schools week in July 2018 and included dance workshops to promote fitness.</li> <li>During our healthy school week, there was Bhangra Burn off class for staff members.</li> </ul>	<ul style="list-style-type: none"> <li>As an Infant School continue to encourage pupil engagement in physical activity throughout the school day and the importance of exercise and healthy eating.</li> <li>Encourage more participation of KS1 pupils in competition and borough events.</li> <li>Expand upon the range of sporting activities and variety of clubs on offer to the children.</li> </ul>

Academic year: 2018/19		Total fund allocation: £18,172.00 (April 2018 – March 2019)		Date Updated : April 2019	
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidance recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: %	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Timetable team teaching once a week for 40 minutes, using the skills of a specialist sports coach to	<ul style="list-style-type: none"> <li>All classes timetabled to receive input from this resource including Reception Classes for 5 weeks</li> </ul>	(see Key Indicator 3)	100% pupil participation as on Wednesday’s the children are expected to come dressed in	16% of the allocation.  As part of the PE and	

<p>motivate and engage all pupils in high quality teaching of the PE curriculum over the school year.</p>	<p>during the first half of the summer term.</p> <ul style="list-style-type: none"> <li>All class teachers expected to engage in this CPD opportunity.</li> <li>PE lead monitors lessons to ensure staff are team teaching and developing their confidence and skills to deliver high quality lessons covering the breadth of the PE curriculum over the year.</li> <li>PE lead attends termly PE lead meetings hosted by the hub at St Bernadettes Primary School.</li> <li>Purchase of 5 a day tv as a method to engage pupils to enjoy physical exercise during school hours.</li> <li>Use of GoNoodle and Supermovers during school hours to further encourage pupils to become more active during the day.</li> </ul>	<p><b>£430.00</b> (PE lead monitoring cover/ CPD)</p> <p><b>£1300.00</b> (SLA cost)</p> <p><b>£302.00</b> (annual license fees)</p>	<p>their PE uniform so that barriers such as no PE kit are removed. Maximum participation is guaranteed.</p> <p>During PE observations, by the PE Lead, teachers have shown increasing levels of confidence and skills to teach PE.</p> <p>Feedback from teachers about 5adaytv have shown that pupils enjoy exercising.</p>	<p>Sports Grant, this will be sustained annually.</p> <p>During the Summer term 2019 the games curriculum will be the focus of the delivery and Reception pupils will receive half a terms input and induction to PE coaching in preparation when they transition into Year 1 from September 2019.</p>
<p><b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>As a Gold Award Healthy School the school places great importance on the promotion of healthy lifestyles, culminating from eating healthy food and the importance of daily exercise. Through this work the intention is to educate the learners to make good food choices and exercise daily even if it simply involves walking briskly to school every day or coming on a bike or</p>	<ul style="list-style-type: none"> <li>A ban on unhealthy foods being brought into school or consumed on site.</li> <li>Scooter and balance bike training to pupils across all year groups to encourage more physical exercise on the journey to and from school daily.</li> <li>WOW Walk as a school.</li> <li>Educating and promoting healthy choices through the SuperVeg</li> </ul>	<p><b>£147.00</b> (cover for staff released to support scooter training)</p>	<p>There is an increase in the number of pupils coming school in the morning on either a bike or a scooter.</p> <p>Children are choosing to take the balance bikes out and ride them in the early years outdoor area as self-initiated activity.</p>	<p>2%</p>

scooter.	<p>initiative during lunchtimes.</p> <ul style="list-style-type: none"> <li>• Healthy Schools' Week to give children to knowledge and opportunities to make healthy living choices.</li> <li>• During our annual Sports and Healthy Schools week July 2018 Bollywood dance workshops were facilitated – Bhangra Burn off commissioned to deliver a session for all classes from Nursery to Year 2.</li> <li>• A-life were also booked to run health workshops and then linked fitness sessions for all classes from Nursery to Year 2 covered over two days.</li> <li>• Release for PE lead to attend CPD and network meetings to support the drive to improve provision and engagement of pupils in physical activity.</li> </ul>	<p><b>£450.00</b> (1 day charge)</p> <p><b>£998.00</b></p> <p><b>£600.00</b></p>		<p>The school hopes to continue to offer a variety of activities to the children during Healthy Schools week 2019 to encourage children to be more active in their day to day lives.</p>
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach employed for one day a week to provide weekly CPD to develop staff confidence, knowledge and skills in high quality lessons, which cover the breadth of the PE curriculum.	<ul style="list-style-type: none"> <li>• SLA with Non-Stop action to provide a specialist PE coach to deliver the P.E. Curriculum and team teach with class teachers once a week.</li> <li>• Half termly planning meetings scheduled with the coach and year group teams.</li> <li>• Staff also received CPD training from Middlesex Cricket to</li> </ul>	<b>£9048.00</b> (April 2018 – March 2019)	<p>Pre-unit teachers subject knowledge and confidence questionnaires conducted and post unit deliver to evaluate impact.</p> <p>Pre and post teacher surveys, for each unit of PE taught, have shown an increase in teachers' skills and confidence</p>	<p>50% of the allocation.</p> <p>As part of the PE and Sports Grant, this will be sustained annually.</p>

	<p>develop their knowledge and skills to teach cricket to their class.</p> <ul style="list-style-type: none"> <li>• During the first half of the Summer Term (2018) EYFS Teachers received specialist PE coaching for the games curriculum.</li> <li>• Middlesex Cricket also signposted staff to the Chance to Shine website to further develop teachers' knowledge and skills of cross curricular ways to be active.</li> </ul>	<p><b>£ 1160.00</b> (April – end of May 2018)</p>	<p>after a unit of PE compared to before the unit of PE.</p>	<p>During the Summer term 2019 Reception staff will receive half a terms games input team teaching with the coach.</p>
<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>A range of after school clubs offered to learners to increase the interest and enjoyment of sport and physical activity and encourage participation beyond the direct teaching time.</p>	<ul style="list-style-type: none"> <li>• Football, dance, multi-sports and gymnastics club offered to pupils after school.</li> <li>• KS1 Cricket coaching provided by cricket specialists Middlesex Cricket.</li> <li>• Fully funded place for targeted pupil who were categorised as obese to attend the after school football club.</li> </ul>	<p><b>£500.00</b> (Admin cost)</p> <p><b>£150.00</b> (3 terms charges waived for the child)</p>	<p>58% of KS1 pupils have attended at least one after school club that has been offered by the school. (Academic Year 2018/19)</p> <p>The child attended all the session and engaged in additional physical activity promoting the enjoyment of exercise.</p>	<p>16%</p> <p>Increase participation by more children in the range of after school sports clubs on offer.</p>
<p><b>Key Indicator 5:</b> Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Develop children's core and basic skills so they can participate in</p>	<ul style="list-style-type: none"> <li>• Offer dance lessons to prepare the children for participation in</li> </ul>	<p><b>£360.00</b> (coach cost to</p>	<p>10 pupils took part in the Harrow Dance Festival in</p>	<p>14%</p>

<p>borough sports competitions.</p>	<p>competition with other schools across the borough.</p> <ul style="list-style-type: none"> <li>• Two school adults to supervise the children during rehearsals and to the end of the performance at the venue.</li> <li>• Arrange transport to take the children to sporting events.</li> <li>• Release staff during the school day to accompany pupils to events.</li> <li>• Cover staffing cost to coach the pupils in preparation for the borough events.</li> </ul>	<p>train pupils for the dance festival)</p> <p><b>£240.00</b> (staff cover costs)</p> <p><b>£117.00</b> (Mini Bus hire to take learners to events over the year )</p> <p><b>£310</b> (supply cost for teacher and 1 x TA for the day)</p> <p><b>£288.00</b> (after school coaching cost for 1 hour once a week over 8 weeks)</p>	<p>March 2019.</p> <p>Key Stage 1 pupils took part in the KS1 Festival at Harrow Leisure Centre in February 2019.</p> <p>Key Stage 1 pupils took part in the KS1 Festival at Bannisters in June 2018.</p> <p>Key Stage 1 pupils took part in the Football tournament at the Hive in April 2018.</p>	<p>Continue to participate in borough sporting events.</p> <p>Buy into the PE and Sports SLA though the PE hub. (£1300.00 per annum)</p> <p>Continue to offer a range of after school and activity clubs to the pupils.</p> <p>During the Summer term 2019 a games coach will offer training to KS1 pupils in preparation for the KS1 Festival at Bannisters Stadium (Sports funding used to cover staffing costs).</p> <p>Expand on the number of after school clubs to prepare KS1 children for sporting competitions.</p>
<p><b>TOTAL EXPENDITURE</b></p>		<p><b>£16400.00</b></p>		